

Science Showcase 2011

Directions: Use this rubric to complete the poster evaluation form for at least 5 research posters.

Group Members: _____

Date: _____

	3-Expert	2-Practitioner	1-Apprentice	0-Novice
Poster Mechanics Score _____	<ul style="list-style-type: none"> Poster is exceptionally attractive in terms of design, layout, and neatness Graphics are easily viewed and are related to the topic, making the material easier to understand There are no grammatical mistakes on the poster Fonts are easy to read and size varies appropriately. Text is appropriate in length for audience and to the point The background and colors enhance the readability of the text. 	<ul style="list-style-type: none"> The poster is acceptably attractive Most graphics are easily viewed and relate to the topic There is one grammatical mistake on the poster Fonts are readable Text is appropriate in length Background and colors are included 	<ul style="list-style-type: none"> The poster is a bit messy Many graphics are not clear or are too small There are two grammatical mistakes No variation in font or size Text length makes concepts hard to grasp Background and colors make material difficult to read 	<ul style="list-style-type: none"> The poster is distractingly messy or very poorly designed. It is not attractive. Graphics do not relate to the topic There are more than two grammatical mistakes on poster Font is hard to read and there is no size variation. Text is too lengthy Background and color detract fro poster
Technical Details Score _____	<ul style="list-style-type: none"> High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious 	<ul style="list-style-type: none"> Sufficient technical detail is included to enable the audience to understand the nature of the process 	<ul style="list-style-type: none"> In places, the information was too detailed or was not detailed enough 	<ul style="list-style-type: none"> Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the process.
Experimental data Score _____	<ul style="list-style-type: none"> Presentation includes thorough description of results and explains the importance of the results 	<ul style="list-style-type: none"> Presentation includes sufficient results to draw conclusions 	<ul style="list-style-type: none"> Presentation does not include enough results to draw conclusions 	<ul style="list-style-type: none"> Conclusions are vague or unrelated
Presentation Level Score _____	<ul style="list-style-type: none"> The audience's interests are piqued and well considered The audience's attention has been drawn and engaged 	<ul style="list-style-type: none"> The audience's knowledge level and interests have been considered. The audience's attention has been maintained 	<ul style="list-style-type: none"> Some opportunities for adjusting the presentation level for the audience have been missed. The audience's attention is weak 	<ul style="list-style-type: none"> The knowledge level of the audience has not been considered. The audience is not paying attention
Handling of Questions Score _____	<ul style="list-style-type: none"> Presenters demonstrate full knowledge of the material and can explain and elaborate on questions 	<ul style="list-style-type: none"> Presenters have sufficient knowledge of the material to answer expected questions 	<ul style="list-style-type: none"> Presenters have difficulty answering expected questions 	<ul style="list-style-type: none"> Presenters cannot answer expected questions
Content Score _____	<p>The content is written clearly and concisely with a logical progression of ideas and supporting information. The project deals with an important issue in the field of study, includes goals and/or motivating questions that provide the audience with the sense of the project's main idea. Information is accurate.</p>	<p>The content is written with a logical progression of ideas and supporting information.</p> <p>The project includes persuasive information.</p>	<p>The content is vague in conveying a point of view and does not create a strong sense of purpose.</p> <p>Includes persuasive information with few facts.</p>	<p>The content lacks a clear point of view and logical sequence of information.</p> <p>Information is incomplete, out of date/ and or incorrect.</p>