

Web-based Project - Grading Criteria using New Hampshire Science Frameworks	A (4)	
Provides a statement that addresses and answers the question being investigated in light of available evidence. (S:SPS1:11:5.2)	Standard is addressed at a high level. The question is answered clearly and supported by available evidence (from existing research or student collected data).	4 3 2 1
Selects and analyzes information in the form of technical writing, graphs, charts, and diagrams, from multiple legitimate sources (including electronic resources, print resources, community resources) in order to answer the investigation question(s). (S:SPS4:12:1.1, S:SPS3:11:3.3)	Standard is addressed at a high level. It is clear that multiple sources were used and cited correctly. Referenced sources are interpreted correctly and fully.	4 3 2 1
Selects and analyzes personal and/or class collected data to help answer the investigation question(s). (S:SPS4:12:1.1)	Standard is addressed at a high level. Personal and/or class data is clearly referenced. Additional data analysis beyond in-class conversations has been performed.	4 3 2 1
Collaborates with interested learners using appropriate web resources. (S:SPS4:12:9.1)	Standard is addressed at a high level. Meaningful comments and/or thought provoking questions have been posted to enrich the discussion between learners.	4 3 2 1
Uses electronic networks to effectively share/display information (photos, figures, tables, layout, fonts, etc.). (S:SPS4:12:5.2)	Standard is addressed at a high level. The work has a clean/organized layout. Appropriate photos, figures, tables have been added to assist the reader in their understanding of the material.	4 3 2 1

Mean:
